



COURSE OUTLINE: BSCN2144 - NURS PRAXIS CARE IV

Prepared: Barbie Blair

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN2144: NURSING PRAXIS PROFESSIONAL CARING IV						
Program Number: Name	3400: COLLAB BSCN						
Department:	BSCN - NURSING						
Semesters/Terms:	21W						
Course Description:	This course focuses on experiences with healing in relation to complex health challenges. Opportunities are provided to apply the nursing process, demonstrate pattern recognition, increase self-directedness, and participate in delivery of comprehensive care of patients. Learners are required to integrate new and prior learning. (Iec/sem 6, lab 3, 108 hr exp) cr 7						
Total Credits:	7						
Hours/Week:	19						
Total Hours:	216						
Prerequisites:	BIOL2036, BSCN2006, BSCN2084						
Corequisites:	There are no co-requisites for this course.						
Substitutes:	NURS2144						
This course is a pre-requisite for:	BSCN3005, BSCN3056, BSCN3084, BSCN3206, BSCN3406						
Course Evaluation:	<p>Passing Grade: 60%, C</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>						
Other Course Evaluation & Assessment Requirements:	<p>Must complete all components of the course to be successful.</p> <p>Clinical is S/U</p> <p>Simulation is S/U</p>						
Books and Required Resources:	<p>Medical-Surgical Nursing in Canada (CANADIAN ED) by Lewis et. al Publisher: Elsevier Canada Edition: 4th Canadian ISBN: 9781771720489</p>						
Ends in View and Processes:	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td>Upon successful completion of this course, the student will demonstrate the ability to:</td> <td rowspan="2">In collaboration with faculty, peers and practice partners learners will have the opportunity to further develop assessment, analytic and nursing practice skills. Through case studies, discussion, role-play, simulation, lab activities and clinical practice learners will advance clinical judgment skills and engage in safe nursing practice. The use of frameworks for assessment and intervention will facilitate priority setting and</td> </tr> <tr> <td>Comprehension of theoretical concepts in the</td> </tr> </tbody> </table>	Ends in View	Process	Upon successful completion of this course, the student will demonstrate the ability to:	In collaboration with faculty, peers and practice partners learners will have the opportunity to further develop assessment, analytic and nursing practice skills. Through case studies, discussion, role-play, simulation, lab activities and clinical practice learners will advance clinical judgment skills and engage in safe nursing practice. The use of frameworks for assessment and intervention will facilitate priority setting and	Comprehension of theoretical concepts in the	
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In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	<p>context of clients experiencing complex health challenges.</p> <p>Increased integrative thinking including relevant health assessment, pharmacology, laboratory and diagnostic findings and pathophysiology in the planning the nursing care.</p> <p>Development of pattern recognition and critical decision-making to support safe nursing practice.</p> <p>Increased confidence and competence in documentation and independent nursing practice skills. Important notes: It is crucial that students come to class, lab and clinical prepared to participate. Students must understand that although they may have seen or performed a skill in clinical that the theory in the readings is the process that will be tested. This theory is based on the best available, up-to- date evidence. Laboratory and class theory inform and enrich practice. Clinical practice experiences are meant to facilitate the development of all clinical skills necessary for professional nursing practice. Remember that your clients deserve 100% of your attention, preparation and professional care. Come to clinical prepared to care for your clients by being aware of the following:</p> <ol style="list-style-type: none"> 1. Client specific pathophysiology 	<p>decision-making</p> <p>PLEASE NOTE: As active participants in the learning process, it is expected that all students will attend classes. Absence in excess of 20% may jeopardize receipt of credit for the course (please refer to Student Handbook).</p> <p>Class</p> <p>The learning activities provided with the course syllabus and the specific case studies will outline the preparatory material for each class It is very important that students come to class prepared and bring along necessary texts and resources needed to function as a group member.</p> <p>Punctual and regular attendance at the various academic exercises is required of all students.</p> <p>Labs</p> <p>The Lab Section is delivered and facilitated by Angela Hyden. Laboratory experiences are three (3) hours in length and will take place in two sections. Attendance at lab is mandatory. As in other years, you are not allowed to move between sections, you must ask. Students are expected to come to lab prepared.</p> <p>Practice lab</p> <p>A practice lab is available for students to further develop their clinical skills (for access see the Sault College Bachelor of Science Degree in Nursing Student Handbook. If a student has problems with the performance of skills in the clinical area any needed remedial work must be discussed with their clinical instructor and Course Professor. If a student is inadequately prepared for clinical the clinical educator may send the student to practice lab or home. This will be documented on the Clinical Evaluation form. See Syllabus outlining mandatory practice lab skills that must be completed in order to be successful in the course Regular attendance is encouraged and will be documented in a lab passport.</p> <p>Clinical practice</p> <p>The clinical experience in BSCN 2144 includes 110 hours of hospital placement in a variety of clinical areas and 22 hours of community practice. Students are expected to prepare for each clinical day as instructed by their professor and to complete Reflections and Learning Goals as assigned.</p> <p>Clinical practice is mandatory. Students who miss ANY clinical time must contact both course professor and your clinical instructor. Please refer to Student Handbook The only valid reason for any missed clinical time is illness. If time is missed</p>
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	<p>2. Client specific medications</p> <p>3. Client priorities (using some type of theory to guide this process)</p> <p>4. Priority client centered nursing diagnoses</p>	<p>during the clinical experience, a medical note is NECESSARY. If a student is inadequately prepared for clinical, the clinical instructor may send the student to the practice lab, or home. This will be documented on the clinical evaluation form and in the student's academic file. You must arrange a meeting with your clinical instructor to explore options to meet the required clinical hours. ALL clinical time will be made up regardless what the cause is. There may be a cost associated with this make-up time.</p> <p>Note: Clinical experiences include hospital and community. The learner must demonstrate SATISFACTORY performance on the Clinical Evaluation for hospital placement, including a rating of three on all of the indicators of clinical performance and have completed the assigned community hours in order to obtain a passing grade in BSCN 2144.</p> <p>Clinical Practice Clinical will be delivered 10 hours per week over 10 weeks with an additional 1 hour per week allotted for data collection for a total 110 hours. Students who miss clinical will be required to make-up this time during the week immediately after the 10th week of clinical.</p>
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Clinical	0%
Clinical Practice Application Assignment	10%
Final Exam	45%
Mid-term 1	20%
Mid-term 2	20%
Scenario Testing	5%
Simulation	0%

Date: August 17, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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